

CONFIDENTIAL
Academic Access Letter for ADA Compliance

Student: Student Name

Email: cruzid@ucsc.edu

Term: YYYY Term

Dept: Dept Name

Course: Catalog # (LEC)

Faculty Name: Faculty Name

Through collaboration with students, staff, and faculty, the Disability Resource Center ensures students with disabilities have equal access to all aspects of their coursework.

This student is affiliated with the DRC and qualifies for the following accommodations to ensure equal access to the course learning environment. Any information about this student's affiliation with the DRC, including this form, is confidential.

It is critical that accessibility be at the forefront of course design to promote an inclusive educational experience. If you believe these accommodations do not eliminate the access barriers or fundamentally alter course learning objectives, please contact the DRC to engage in the interactive process. We are required to explore alternative ways of ensuring this student has equal access to the course.

You may not deny any of the supported accommodations without first consulting the DRC. For more information, resources are available at the bottom of this letter.

DISABILITY IMPACTS:

Every student experiences unique disability-related impacts. If the student has chosen to share information regarding these impacts with you, they will appear below.

SUPPORTED ACCOMMODATIONS:

The following accommodations address this student's access needs. Instructors are encouraged to reach out to the DRC Service Coordinator or Dire discuss how student access and inclusion will be achieved in their course.

Testing Accommodations:

Testing accommodations are for any in-class, graded assignment. If you or your TA is available to answer questions during exams, it is essential that you also be available to students at alternate test sites. DRC-affiliated students with overlapping exams due to accommodations may require alternate test times or dates.

Text description of a testing accommodation

Text description of a different testing accommodation

In Class or Other Accommodation

Text description of an in-class accommodation

Coordinator Signature

Coordinator Name

Service Coordinator, coord.email@ucsc.edu

[Date letter was generated]

There are a number of resources related to accessibility and instructional support available to faculty. The Center for Innovations in Teaching and Learning (<https://citl.ucsc.edu/>) promotes inclusive teaching practices. The DRC website also has a faculty resources page, which covers disability accessibility, and compliance and can be reviewed at <http://drc.ucsc.edu/faculty-and-staff/fac-staff-overview/index.html>. The DRC team is also available to consult via the contact information below.